



The Mathematical Association of Western Australia Inc.

MATHS ACTIVE SCHOOLS

The MAWA Maths Active School program is part of the Australia-wide Maths Active schools program endorsed by AAMT. All Western Australia Maths Active Schools are recognised on the MAWA website.



The **Maths Active School** Program enables schools to demonstrate that they actively extend students and teachers beyond the normal mathematics classroom. We believe that such schools deserve recognition at a time when the school culture has become more competitive and parents are looking to “Myschool” and other metrics for comparing schools. The scheme is recognised by the Australian Association of Mathematics Teachers and is already in operation in two other states.

Schools can apply to be recognised for one of three award “levels” – Bronze, Silver and Gold. The awards are based on criteria which MAWA has published and distributed to all Western Australian schools. The application process is free of charge – all a school needs to do is send in evidence that they have met the criteria during the previous school year. MAWA will issue a certificate to the school and provide an official copy of the current year’s Maths Active Logo which the school can display on its website. MAWA will also advertise on our own website that the school is a Maths Active School.

In order to be recognised a school must submit a portfolio of evidence in support of their application. The evidence needs to support each of the criteria, examples have been included, on the self-assessment form, to assist. Activities used as evidence need to be undertaken within the previous calendar year. This evidence may include, but not limited to, letters, receipts, emails, and conference programs or similar. Evidence should be dated and labelled with the relevant level of recognition. To achieve recognition at any level, schools must satisfy the criteria of all preceding levels.

Recognition as a Maths Active School is valid for a period of 2 calendar years.

Application Process

- Complete the Self-Assessment overleaf
- Submit Self-Assessment form and evidence portfolio

Upon receiving form and portfolio an appointed MAWA representative will review and assess the application. Response to schools will be either recognition or feedback on how to enhance application.

<http://www.mawainc.org.au/maths-active-schools>



Proudly supported and endorsed by

The Australian Association of Mathematics Teachers Inc.



School _____

Contact _____

Address _____ Date of Application ____ / ____ / ____

_____ This application contains ____ pages

Email Address _____ Phone Number _____

Each successive tier also requires the fulfillment of all of the conditions of the previous tiers as prerequisites. The criteria must have been met during the year of application

BRONZE	B1	Financial membership. <ul style="list-style-type: none"> The school is a current financial MAWA member, or At least two teachers are current financial MAWA members. 	<input type="checkbox"/>
	B2	Student participation in school-based mathematics activities. <i>For example, Pi Day, Maths Club, STEM Club, Coding Club, Numero Club, Maths Mentoring Club, Tau Day, etc.</i>	<input type="checkbox"/>
	B3	Student participation in at least one state or national mathematics activity. <i>For example, Have Sum Fun Face to Face, Have Sum Fun Online, Maths Talent Quest (MAWA & AAMT), WA Olympiad (UWA), Australian Mathematics Competition, Computational Thinking Competition, Maths Challenge, Curious Minds, DIGIT (AMT), Choose Maths Awards (AMSI), Game Changer.</i>	<input type="checkbox"/>

SILVER	S1	Conference Attendance. At least one teacher has attended a regional, state or national conference of a mathematics teachers association. <i>For example, MAWA conference, AAMT conference, STEM conference, Positive Mathematics for Indigenous Students Conference, AAMT Exchange tour, other state-conference.</i>	<input type="checkbox"/>
	S2	Mathematics Professional Learning. The whole school or the Mathematics department have participated in Mathematics Professional Learning. <i>For example, MAWA PL, Numero PL, STEM PL, Online Program PL.</i>	<input type="checkbox"/>
	S3	Mathematics-Specific Program. The school has implemented at least one program that addresses an identified mathematical need amongst its students. <i>For example, Whole School Numeracy Program, Whole School Approach to Problem Solving, Parent Maths Education Workshops, Maths Homework Club.</i>	<input type="checkbox"/>

GOLD	G1	Collaboration with Schools. The school acted in a collaborative capacity for an event that enhances Mathematics education across more than one school. <i>For example, Maths activity with feeder primary schools, network meeting organiser, Host TeachMeet WA Mathematics PL, Host Mathematics PL, Multiple School Mathematics Incursion or Excursion.</i>	<input type="checkbox"/>
	G2	Collaboration with the Maths Education Community. At least one teacher has presented a session of professional learning at a network, region, state or national level. <i>For example, present a PL session at MAWA conference, or AAMT conference, present Mathematics related session at other conference (Positive Schools Conference), present a Mathematics related webinar.</i>	<input type="checkbox"/>
	G3	Collaboration with MAWA. At least one teacher in the school has collaborated with MAWA in the organisation of a MAWA event. <i>For example, Have Sum Fun Face to Face Host School, MAWA committee member, MAWA sub committee member, MAWA PL Presenter, ReSolve PL Presenter, MATHS: Empowering Girls Day Committee member, SIGMA article contributor, Parent's Paper article contributor.</i>	<input type="checkbox"/>

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School has submitted valid evidence for each of the claims made.

Evidence has been verified independently.

Evidence has been reviewed by MAWA committee.

The school has satisfied all of the requirements and submitted evidence for level of accreditation.

School has been accredited as **BRONZE** , **SILVER** , **GOLD**

Committee Member's Signature of Approval _____

Date Approved by Committee _____